Interagency Agreement for Preschool Activities Including Special Education

School Year(s)

2025 - 2026 & 2026 - 2027

Between

WOODLAND PUBLIC SCHOOLS 800 Third Street Woodland, WA 98674 360-841-2700

(Hereinafter referred to as the DISTRICT)

And

EDUCATIONAL OPPORTUNITIES FOR CHILDREN & FAMILIES Physical: 2219 NE 138th Ave, Bldg. 100 Vancouver, WA 98684.

Mailing: PO Box 872770 Vancouver, WA 98687-2770.

360.896.9912 | Fax 360.892.3209

Eocfwa.org

(Hereinafter referred to as EOCF)

The general purpose of the Agreement is to provide communication and support to all EOCF children to support transition information and for early intervention education and therapy services to disabled students ages three-to-five years within the District boundaries as allowed by RCW 28A.310.180, and EOCF Policies and Procedures for the 2025-2026 & 2026-2027 school years. In consideration of the promises and conditions contained herein, the EOCF and the DISTRICT do mutually agree as follows:

0.0 GENERAL PROVISIONS

- 0.1 All staff for the program identified in Section 2.0 of this agreement shall be employed by and shall be subject to the policies, rules and regulations of the Board of Directors of EOCF.
- 0.2 EOCF shall maintain general liability coverage in the amount of at least one million (\$1,000,000) dollars.
- 0.3 EOCF and the DISTRICT agree to work cooperatively to meet the needs of special education eligible preschool students.
- 0.4 Agrees to jointly reevaluate the agreement at the annual Spring meeting to ensure that all parties involved are satisfied with the current agreement and as applicable develop an Agreement to further strengthen the collaboration efforts when EOCF serves children that reside within the DISTRICT boundaries.

1.0 RESPONSIBILITIES OF THE DISTRICT

EOCF Interagency Agreement for Preschool Activities including Special Education 09/01/25-08/31/27. Revised May 2025.

- 1.1 Work in partnership with parents(s) and EOCF to jointly develop and implement an appropriate IEP for eligible DISTRICT students who will continue to participate in the EOCF/Head Start/ECEAP Program specifically identifying services to be provided by the DISTRICT and/or EOCF in accordance with Sections 1.2 and 2.3 of this Agreement.
- 1.2 Provide for eligible DISTRICT children, who are enrolled in the EOCF Head Start/ECEAP Program, special education consultative services. Those services include referral, assessment, participation in staffings, development and revision of IEPs, placement, transition, instructional consultation, technical assistance for the regular classroom teacher, and other meetings as appropriate.
- 1.3 Act as liaison between EOCF and families when a child is referred to special education in the DISTRICT.
- 1.4 As determined through jointly developed IEPs, for students whose service(s) are provided in whole or part by EOCF, the DISTRICT will design, monitor, and evaluate the provision of specially designed instruction utilizing the "Record of Progress Monitoring and Evaluation of Specially Designed Instruction" form to be made available to EOCF.
- 1.5 Review files for eligibility as designated by Chapter 392-172, WAC.
- 1.6 Will share student educational information, including assessment results, with parent/guardian consent, necessary to facilitate the delivery of appropriate educational services to students participating in the DISTRICT and/or EOCF programs.
- 1.7 Agrees to collaborate with EOCF staff to provide transition information to all families within the DISTRICT when available. This may include kindergarten screening opportunities, classroom visitations, and kindergarten open house events available to children, parents and EOCF staff. The DISTRICT agrees to act as primary liaison for transition information.
- 1.8 Agrees to make every effort to enroll eligible special education students in the least restrictive environment according to the child's IEP who are referred from the EOCF program.
 - 1.9 Agrees to work cooperatively with EOCF to allow opportunities, as space and program requirements permit, for EOCF students; ages 3 to 5 to access the DISTRICT special education preschool programs for purposes of integration and reverse mainstreaming.
 - 1.10 Agrees to invite EOCF staff through the Resource & Referral/Disability Services Department to Eligibility and IEP meetings for children enrolled in EOCF who reside in the District boundaries.
 - 1.11 Agrees to share assessment results and/or reports of children enrolled in EOCF programs when appropriate to EOCF staff.

- 1.12 Agrees to provide written updated information in response to EOCF's monthly reports to the District, on children who have been referred from EOCF, or children with Individualized Education Plans (IEP) enrolled in EOCF, and who reside within the District's boundaries.
- 1.13 With parental consent, agrees to allow EOCF staff to visit their classrooms, by arrangement, to observe children who are dually enrolled.
- 1.14 Agrees to invite EOCF staff and parents to in-services, workshops, and/or seminars related to Special Education, based on space availability.
- 1.15 Include EOCF staff on the shared sites in the district sponsored safety drills.
- 1.16 Make best effort to provide notification of building and district sponsored drills.
- 1.17 Provide EOCF site administrator with a copy of the school administrator emergency procedures checklists and staff emergency guides.

2.0 RESPONSIBILITIES OF EOCF

- 2.1 Provide comprehensive child find screening to children who reside in The DISTRICT boundaries and who are enrolled in EOCF programs.
- 2.2 With parental consent, agrees to make every effort to refer children with suspected disabilities to the DISTRICT in a timely manner. EOCF will provide child find screening information for these referrals.
- 2.3 Work in partnership with parents(s) and the DISTRICT to jointly develop and implement an appropriate IEP for eligible DISTRICT students who will continue to participate in the EOCF/Head Start/ECEAP Program specifically identifying services to be provided by the DISTRICT and/or EOCF.
- 2.4 Work cooperatively with the DISTRICT to allow opportunities for special education students ages 3 to 5 to access EOCF programs for purposes of mainstreaming and integration.
- 2.5 Share student educational information, with parent/guardian consent, necessary to facilitate the delivery of appropriate educational services to students dually participating in the DISTRICT and EOCF programs.
- 2.6 For students enrolled in EOCF and receiving consultative special education service or speech and language services from the DISTRICT, EOCF will provide records in conformance with consent to exchange information form signed by the parent/quardian.
- 2.7 Agrees to provide an EOCF representative at appropriate DISTRICT meetings upon invitation from the DISTRICT and parent consent.

- 2.8 Agrees to invite the District staff, when appropriate, to Special Education Multi-Disciplinary Team (MDT) meetings.
- 2.9 With parental consent, agrees to allow the DISTRICT staff to visit their classrooms to observe children who are dually enrolled for further screening or assessments.
- 2.10 Agrees to invite the DISTRICT staff and parents to in-services, workshops, and/or seminars related to Special Education, based on space availability.
- 2.11 Agrees to provide monthly reports to the DISTRICT, during the school year on children who have been referred from EOCF, or children with Individualized Education Plans (IEP) enrolled in EOCF and who reside within the DISTRICTS boundaries.
- 2.12 Provide input into the update of the building/site comprehensive emergency plan to include key roles in keeping Head Start classrooms safe places to learn and work.
- 2.13 Train staff on standardized emergency procedures for evacuation, lockdown, shelter in place, tornado, and earthquake.
- 2.14 Participate in monthly emergency drills conducted by the building and provide feedback to the emergency team on the effectiveness of Head Starts response during the drill.

3.0 INDEMNIFICATION

The DISTRICT agrees to indemnify and hold harmless the EOCF, its officers, agents and employees from any and all claims and losses resulting from the DISTRICT's performance of this Agreement, and from any and all claims and losses resulting to any person who may be injured or damaged by the actions and/or conduct of the employees or agents of the DISTRICT.

The EOCF agrees to indemnify and hold harmless the DISTRICT, its officers, agents and employees from any and all claims and losses resulting from the EOCF's performance of this Agreement, and from any and all claims and losses resulting to any person who may be injured or damaged by the actions and/or conduct of the employees or agents of the EOCF.

4.0 TERMINATION FOR BREACH

- 4.1 If either party is dissatisfied with the efforts made by the other party to comply with the terms and conditions of this Agreement, the parties will meet in an effort to resolve issues prior to considering termination of this Agreement.
- 4.2 If either party fails to comply with the terms and conditions of this Agreement, the other party, upon 30 days prior written notice to the breaching party, may terminate this Agreement.

5.0 WHOLE AGREEMENT

The parties acknowledge that they have read and understand this Agreement, including any supplements or attachments thereto, and do agree thereto in every particular. The parties further agree that this Agreement, together with all appendices, constitutes the entire agreement between the parties and supersedes all communications, written or oral, heretofore related to the subject matter of this Agreement. This Agreement may be modified or amended in writing with the mutual consent of the parties.

6.0 EMPLOYMENT REPRESENTATION

During the term of this Agreement, an employee(s) of the EOCF, a volunteer(s), a college student(s), or a student teacher(s) may have contact with public school children. Therefore, the EOCF shall not permit unsupervised access to the DISTRICT children by an employee(s), volunteer(s), a college student(s), or student teacher(s) who have pled guilty or been convicted of any felony crime involving the physical neglect, injury, death or sexual abuse or exploitation of a minor. Failure of the EOCF to comply with this section shall be grounds for the DISTRICT to immediately terminate this contract.

7.0 HEADINGS

The section headings in this Agreement have been inserted solely for the purpose of convenience and ready reference. In no way do they purport to, and shall not be deemed to, limit or extend the scope or intent of the sections to which they appertain.

8.0 APPLICABLE LAW

This Agreement shall be governed by federal law and the laws of the State of Washington.

9.0 DISPUTE RESOLUTION

The DISTRICT and EOCF agree to negotiate in good faith to resolve all disputes arising under the articles of this Agreement. If negotiation between these parties fails to resolve any such dispute to the satisfaction of both parties, then the issue shall be resolved through binding arbitration. Both parties shall agree to the selection of the arbitrator. The non-prevailing party shall be responsible for any costs for the services of the arbitrator. The decision of the arbitrator shall be final and binding on the parties hereto.

10.0 WAIVER AND SEVERABILITY

No provision of this Agreement or the right to receive reasonable performance of any act called for by its terms shall be deemed waived by a waiver of a breach thereof as to a particular transaction or occurrence.

If any terms or conditions of this Agreement or application thereof to any person or circumstance are held invalid, such invalidity shall not affect other terms, conditions, or applications of the Agreement, which can be given effect without the invalid term, condition, or application; to this end, the terms and conditions of this Agreement are declared severable.

11.0 EFFECTIVE DATE AND DURATION

This Agreement shall commence on September 1, 2025, and shall terminate on August 31, 2027.

IN WITNESS WHEREOF, the EOCF and the DISTRICT have executed this Agreement consisting of six (6) pages.

EDUCATIONAL OPPORTUNITIES FOR CHILDREN AND FAMILIES	WOODLAND PUBLIC SCHOOLS
CEO/Designee	Superintendent/Designee
Print Name and Title	Print Name and Title
 Date	Date